

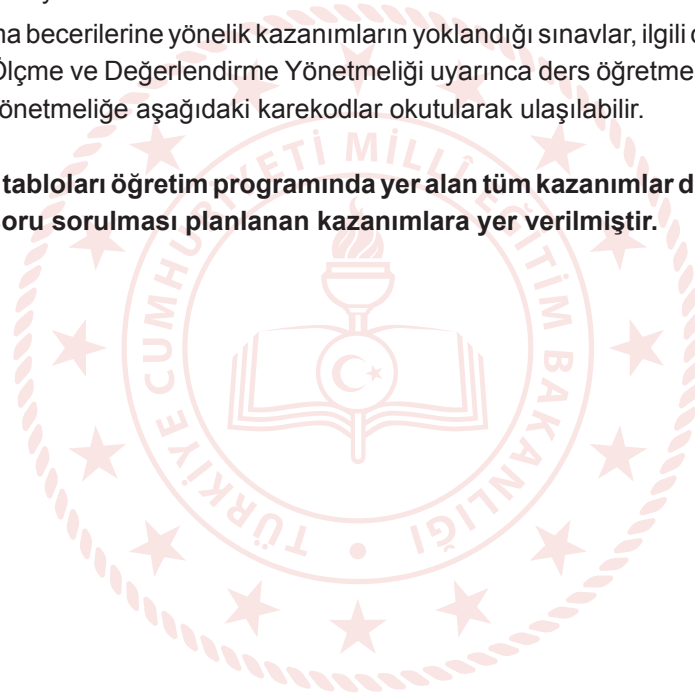
İNGİLİZCE 9

KONU SORU DAĞILIM TABLOLARI

Konu soru dağılım tablosu, öğretim programında yer alan konu ve kazanımlarla ortak sınavlardaki soru dağılımlarının gösterildiği tabloyu ifade eder. Konu soru dağılım tabloları, sınavların kapsam geçerliğinin artırılması ve öğrencilerin sınavlara daha bilinçli hazırlanması için her sınavda hangi konu/kazanımdan kaç soru sorulacağına önceden öğrencilere bildirildiği tablolardır. Millî Eğitim Bakanlığı Ölçme ve Değerlendirme Yönetmeliği'ne göre konu soru dağılım tabloları öğretim yılı başında her sınav için il sınıf/alan zümreleri ve Ölçme ve Değerlendirme Merkezi Müdürlüğü ile birlikte oluşturulacak, ardından öğrencilerle paylaşılacaktır. Ölçme, Değerlendirme ve Sınav Hizmetleri Genel Müdürlüğü olarak il sınıf/alan zümrelerine yardımcı olmak üzere örnek konu soru dağılım tabloları hazırlanmıştır. Bu tablolardaki örnek senaryolarda yer alan sorulardan bazıları tek, bazıları ise birden çok kazanıma erişme durumunu yoklamaktadır.

Dinleme ve konuşma becerilerine yönelik kazanımların yoklandığı sınavlar, ilgili derslerin öğretim programları ile Millî Eğitim Bakanlığı Ölçme ve Değerlendirme Yönetmeliği uyarınca ders öğretmeni tarafından uygulanacaktır. Öğretim programları ve yönetmeliğe aşağıdaki karekodlar okutularak ulaşılabilir.

NOT: Konu soru dağılım tabloları öğretim programında yer alan tüm kazanımlar dikkate alınarak hazırlanmış ancak tabloda sadece soru sorulması planlanan kazanımlara yer verilmiştir.



İngilizce Dersi Öğretim Programı'na ve Millî Eğitim Bakanlığı Ölçme ve Değerlendirme Yönetmeliği'ne aşağıdaki karekodları okutarak ulaşabilirsiniz.



İngilizce Dersi
Öğretim Programı



Millî Eğitim Bakanlığı
Ölçme ve Değerlendirme
Yönetmeliği



İNGİLİZCE 9

9. SINIF 2. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOLARI VE ÖRNEK SENARYOLAR

Senaryolar, okul genelinde yapılacak ortak sınavlara yönelik oluşturulabilecek farklı yazılı örneklerini ifade eder. Genel Müdürlüğümüzce il sınıf/alan zümrelerine örnek oluşturması açısından konu soru dağılım tablosunda verilen örnek senaryolara uygun yazılı kâğıdı örnekleri hazırlanmıştır. Örnek senaryolardaki soruların sayı ve kurularındaki fark, sorularda ölçülen bilişsel düzeylere göre şekillendirilmiştir.

Bilişsel düzey, öğrenme-öğretme sürecinde öğrencilerin bilişsel alanda ulaşacağı hedef davranışların basitten karmaşığa olacak şekilde sıralanmasıyla tanımlanan düzeylerdir.

Basit bilişsel süreçleri ölçmeye yönelik sorular; ders içeriğinde öğretilen içeriğin benzer şekilde tanımlanmasını, gösterilmesini, bulunmasını, örneklendirilmesini, listelenmesini, basit bir şekilde yorumlanmasını vb. içerir.

Karmaşık bilişsel süreçleri ölçmeye yönelik sorular; öğretilen içeriğin yeni durumlar veya günlük yaşam durumları çerçevesinde kullanılmasını, ilişkilendirilmesini, çözümlenmesini, karşılaştırılmasını, çıkarım yapılmasını, değerlendirilmesini, yeni bakış açılarının sunulmasını vb. içerir.

Okul genelinde uygulanacak ortak sınavlar, il sınıf/alan zümreleri tarafından ilan edilen konu soru dağılım tabloları göz önünde bulundurularak açık uçlu veya açık uçlu ve kısa cevaplı sorulardan oluşacak şekilde yapılacaktır. Çoktan seçmeli, eşleştirme, doğru/yanlış gibi diğer soru türleri kesinlikle kullanılmayacaktır.

Konu soru dağılım tablolarında soru dağılımları verilen örnek senaryoların her biri, örnek yazılı kâğıdı olacak şekilde verilmiştir.



Soru çözümlerine ulaşmak için karekodu okutunuz.

Not: Örnek senaryolardaki kazanımlar, öğretmenlerimizin kazanım ve soruları eşleştirmesi için verilmiş; bilgilendirme amaçlıdır. Yapılacak olan yazılı sınavlarda bu kazanım ifadelerine sınav kâğıtlarında yer verilmeyecektir.



9. SINIF İNGİLİZCE DERSİ
2. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 1

Tema	Kazanımlar	Soru Sayısı
Inspirational People	E9.5.R1. Students will be able to scan a text for specific information.	1
	E9.5.R2. Students will be able to guess the meanings of unknown words from the contexts.	1
Bridging Cultures	E9.6.R1. Students will able to scan short texts describing some famous cities in the world for specific information.	1
	E9.6.R2. Students will be able to get the main points of the informative texts related to intercultural differences.	1
	E9.6.W1. Students will be able to write a short message to leave at the reception desk for their parents.	1
World Heritage	E9.7.R1. Students will be able to ask and answer the questions about a text related to the world heritage.	1



1. SINAV

İNGİLİZCE 9

Örnek Senaryo 1

Soru Sayısı	Ölçülen Bilişsel Düzey
5 soru	<i>Basit bilişsel süreçleri ölçmeye yönelik sorular</i> 1, 2, 3, 4 ve 6. sorular
1 soru	<i>Karmaşık bilişsel süreçleri ölçmeye yönelik sorular</i> 5. soru





İNGİLİZCE 9

1. SINAV

Adı ve Soyadı:

Sınıfı:

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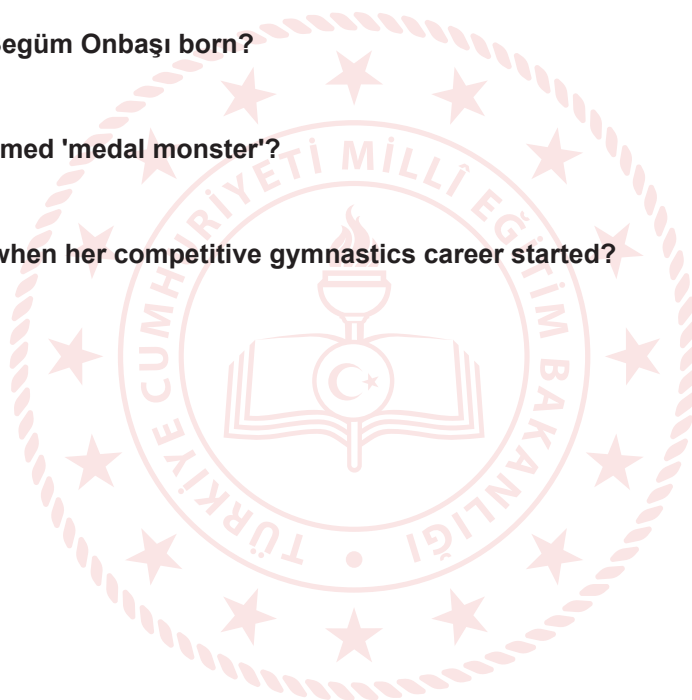
SENARYO 1

Learning Outcome: E9.5.R1. Students will be able to scan a text for specific information.

1. Read the text below and answer the questions.

Ayşe Begüm Onbaşı was born in Manisa on December 9, 2001. She began learning ballet at the age of three. Her career in competitive gymnastics started at the age of seven. To be successful, she has trained for six hours, five days a week. She has won more than 60 medals at national and international competitions, so people call her 'medal monster'.

- Where was Ayşe Begüm Onbaşı born?
- Why is she nicknamed 'medal monster'?
- How old was she when her competitive gymnastics career started?





1. SINAV

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SENARYO 1

Learning Outcome: E9.5.R2. Students will be able to guess the meanings of unknown words from the contexts.

2. Complete the sentences with the correct personal traits.

My roommate, Nicole, is a ----- woman because she always makes jokes and makes me laugh. She is very ----- because whenever she sees a needy person, she wants to help her/him. However, she doesn't change her mind easily, so she is a little -----.

Learning Outcome: E9.6.R1. Students will be able to scan short texts describing some famous cities in the world for specific information.

3. Complete the table according to the text.

The Egyptian Pyramids are really old buildings like triangles. There are over 100 pyramids. They were built as tombs 4500 years ago. The kings, their family members, and their valuable stuff were generally buried in the pyramids. The first pyramid is in Saqqara. The most important ones are Cheops, Khafre, and Menkaure. The biggest is Cheops, which is 138 meters tall and made of 2.3 million stones. Even today, we don't know exactly how people built these pyramids.

Names of the most important pyramids	-----
Number of the stones Cheops has	-----
Place of the first pyramid	-----
Height of Cheops	-----
Shape of the pyramids	-----



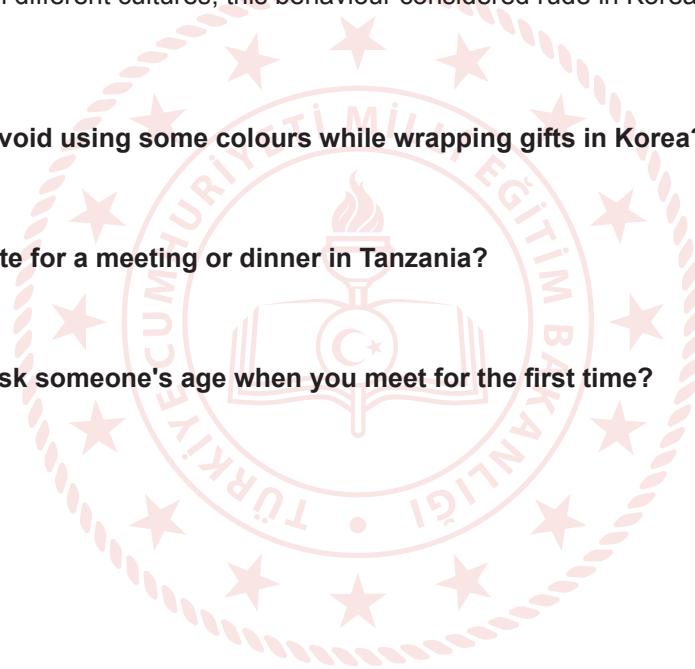
SENARYO 1

Learning Outcome: E9.6.R2. Students will be able to get the main points of the informative texts related to intercultural differences.

4. Read the text below and answer the questions.

A behaviour considered rude in one country may not be recognised as a problem in another one. For example, in Japan, it's okay to ask someone how old they are in the first meeting, while that is thought to be rude in many cultures. In Tanzania, it isn't a problem if people arrive 15 minutes late to their appointments. In Korea, people avoid wrapping their gifts in black, green, and white paper because black is associated with sadness, green with illness, and white with bad luck. As colours are associated with different meanings in different cultures, this behaviour considered rude in Korea may not be a problem in other countries.

- Why do people avoid using some colours while wrapping gifts in Korea?**
- Is it rude to be late for a meeting or dinner in Tanzania?**
- Where can you ask someone's age when you meet for the first time?**





1. SINAV

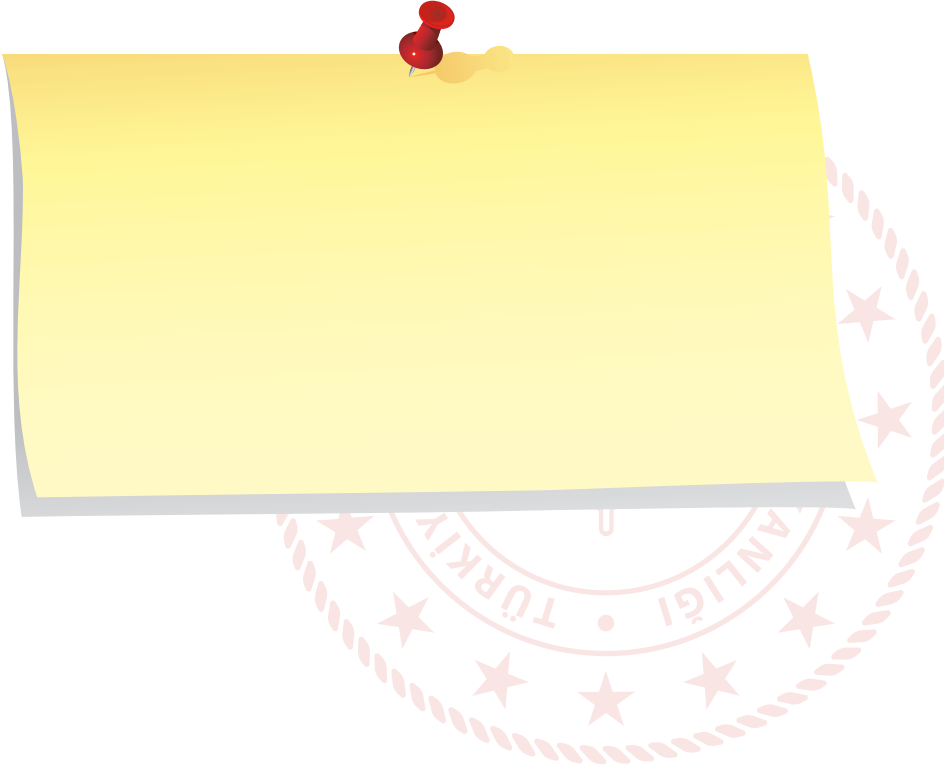
İNGİLİZCE 9

SENARYO 1

Learning Outcome: E9.6.W1. Students will be able to write a short message to leave at the reception desk for their parents.

5. Imagine you are staying at a hotel with your parents in a foreign city. They went sightseeing, and you preferred staying at the hotel. After a while, you wanted to go out, but you couldn't find your smartphone and decided to leave a note for your parents.

Write down a short message to leave at the reception desk for your parents.





SENARYO 1

Learning Outcome: E9.7.R1.Students will be able to ask and answer the questions about a text related to the world heritage.

6. Read the text below and answer the questions.

Göbeklitepe, an ancient site in Türkiye, is significant because it is one of the oldest known temples in the world. It has changed our previous understanding of ancient civilizations. While it was traditionally believed that temples were constructed after the establishment of settled communities, Göbeklitepe appears to have been built by hunter-gatherers. At Göbeklitepe, large rocks have figures of animals such as foxes, snakes, and birds. Archaeologists believe these figures as symbols of religious rituals. It is particularly surprising that these figures were created without using any modern tools.

a. Why is Göbeklitepe important?

b. Which historical pictures of animals are found on large rocks?

c. What is amazing about the pictures on the rocks?





1. SINAV

İNGİLİZCE 9

9. SINIF İNGİLİZCE DERSİ 2. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 2

Tema	Kazanımlar	Soru Sayısı
Inspirational People	E9.5.W1. Students will be able to write a text comparing characteristics of people by giving their opinions.	1
	E9.5.W2. Students will be able to write a text describing their inspirational character.	1
Bridging Cultures	E9.6.R1.Students will able to scan short texts describing some famous cities in the world for specific information.	1
	E9.6.W2. Students will be able to write a series of sentences about the city that they would like to visit by indicating reasons.	1
World Heritage	E9.7.R1. Students will be able to ask and answer the questions about a text related to the world heritage.	1



Örnek Senaryo 2

Soru Sayısı	Ölçülen Bilişsel Düzey
2 soru	<i>Basit bilişsel süreçleri ölçmeye yönelik sorular</i> 3 ve 5. sorular
3 soru	<i>Karmaşık bilişsel süreçleri ölçmeye yönelik sorular</i> 1, 2 ve 4. sorular





1. SINAV

İNGİLİZCE 9

Adı ve Soyadı:

Sınıfı:

Numarası:

SENARYO 2

Learning Outcome: E9.5.W1. Students will be able to write a text comparing characteristics of people by giving their opinions.

1. Read the text below and compare the characteristics of Tom and Jack using the given personal traits.

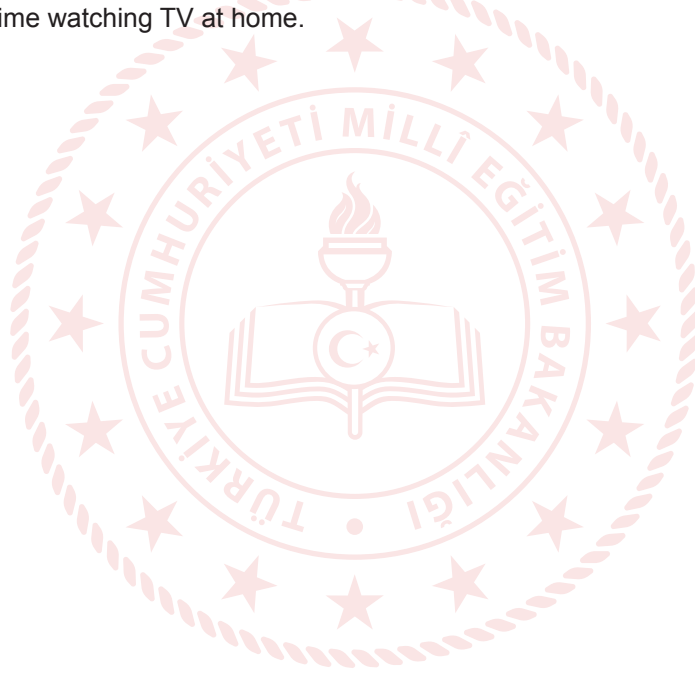
Tom and Jack are brothers, and they look like each other. However, they have different characteristics. Tom is friendly and makes new friends easily. Jack is shy and nervous about speaking to other people. Tom generally believes good things will happen while Jack usually thinks bad things will happen in the future. Tom is kind, but he mostly thinks about himself, not others. Jack, unlike Tom, is always happy to support others when they need something. In their free time, Tom enjoys doing sports and travelling, while Jack spends most of his time watching TV at home.

a. Introverted

b. Optimistic

c. Helpful

d. Active





SENARYO 2

Learning Outcome: E9.5.W2. Students will be able to write a text describing their inspirational character.

2. Write down about a well-known person and her/his characteristics by answering all the questions below.

- What is her/his job?
- What achievements does that person have?
- What are the most important characteristics of that person?
- How do you think that person inspires others?





1. SINAV

İNGİLİZCE 9

SENARYO 2

Learning Outcome: E9.6.R1.Students will able to scan short texts describing some famous cities in the world for specific information.

3. Complete the table according to the text.

The Egyptian Pyramids are really old buildings like triangles. There are over 100 pyramids. They were built as tombs 4500 years ago. The kings, their family members, and their valuable stuff were generally buried in the pyramids. The first pyramid is in Saqqara. The most important ones are Cheops, Khafre, and Menkaure. The biggest is Cheops, which is 138 meters tall and made of 2.3 million stones. Even today, we don't know exactly how people built these pyramids.

Names of the most important pyramids	-----
Number of the stones Cheops has	-----
Place of the first pyramid	-----
Height of Cheops	-----
Shape of the pyramids	-----



SENARYO 2

Learning Outcome: E9.6.W2. Students will be able to write a series of sentences about the city that they would like to visit by indicating reasons.

4. Describe your dream city in a paragraph including at least five of the items in the box.

- location
- shopping opportunities
- tourist attractions
- views/landmarks
- climate
- people
- traditional dishes
- travel options
- favourite activities





1. SINAV

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SENARYO 2

Learning Outcome: E9.7.R1.Students will be able to ask and answer the questions about a text related to the world heritage.

5. Read the text below and answer the questions.

Göbeklitepe, an ancient site in Türkiye, is significant because it is one of the oldest known temples in the world. It has changed our previous understanding of ancient civilizations. While it was traditionally believed that temples were constructed after the establishment of settled communities, Göbeklitepe appears to have been built by hunter-gatherers. At Göbeklitepe, large rocks have figures of animals such as foxes, snakes, and birds. Archaeologists believe these figures as symbols of religious rituals. It is particularly surprising that these figures were created without using any modern tools.

- Why is Göbeklitepe important?
- Which historical pictures of animals are found on large rocks?
- What is amazing about the pictures on the rocks?

